**Tips and Hints for Compiling Reliable Resources**

Researching and the note taking that happens with it are extremely important skills to master. You will not only need it here at MMS and throughout many classes in high school but you will also utilize those skills in virtually any occupation you enter upon reaching adulthood. I’m not kidding!

Whether you plan on going to college or university, taking classes at a vocational school like the Calhoun Area Career Center, or simply plan on being a stay-at-home dad or mom, knowing how to find a good resource, determining whether it is reliable or not, and being able to extract quality information from it will determine, in part, your success in that field.

For example, let’s say that you are a stay-at-home dad or mom and you are trying to find the best way to teach your child the alphabet. In order to do that, you would have to **A)** know where to start looking for strategies, **B)** know what to look for to ensure the best strategies, and **C)** know how to use that information for your personal needs. That’s exactly what you’ll be doing with your debate topics:

1. Know the right places to find the research you’re looking for
2. Know what type of information you’re looking for
3. Know how to take that information and use it (take notes and use it in your paper)

Today, Mrs. Lambert will be showing us **A)** a number of places to find the research you will need, **B)** the type of information you want and **C)** how to take that information and use it.

For our project, **each team member will need to compile *at least* six (6) resources**: 1 print (book) resource from the LRC or another library and 5 web-based resources. Keep in mind: web sites such as Wikipedia.org are not reliable and therefore not an acceptable resource. Each resource used in your research paper and speech (debate) will need to be included on a **works cited page** (basically a bibliography). This page will list the resources you used and give credit to the person(s) that provided you with the information needed to do well on your project. The sheets included here should help make this process very easy for you **so long as you take the time to record all of this information down as you find resources.**

**By the beginning of class on Thursday, January 31st you need to have your five resources. By the beginning of class on Thursday, January 7th you need to have your notes and research completed.**

**Partner(s):** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**We are:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**FOR or AGAINST ISSUE**

**Notes from Mrs. Lambert’s Presentation of Credible Resources and Places to Find Them**

**Friday, January 25th, 2013**

**Resource Documentation for Research References -#1 (*must be a PRINT source)***

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**Resource Documentation for Research References - #2 (print or web-based)**

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